

Madeenathul Uloom Arabic College, Pulikkal

Analysis of Feedback - 2018-19

Student's Feedback Analysis Report

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire students in the college on 11-03-2019. 255 students responded to the feedback including 170 students from department of Arabic and 85 students from department of Economics with Islamic Finance.

Table 1.1 Total Numbers of Students Responded to the Feedback

Department	Frequency	Percentage (%)
Arabic	170	67
Economics with Islamic Finance	85	33
Total	255	100

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire students. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

1.3 Department wise Analysis Report

Department of Arabic

1.3.1 Analysis of Students Feedback

Opinion of students about curriculum and its delivery is given below:

Q1. Relevance and scope of the curriculum

35% of students are opined that relevance and scope of the curriculum is "excellent" and 50% of students are opined it is "very good".

Q2. Curriculum is sufficient to meet its learning objectives

30% of students are opined that the sufficiency of curriculum to meet its learning objectives is "excellent" and 38% of students are opined it is "very good". 20% of students are just satisfied by the capability of curriculum to meet its learning objectives



Q3. Curriculum is well defined and structured

37% of students opined that it is "excellent" and 28% of students opined it is "very good"

Q4. Scope for innovation and creativity in syllabus

Only 08% of students opined that the scope for innovation and creativity in syllabus is "excellent" and 18% of students opined it is very good. 28% of students opined it is "average" and 12% of students opined it is "below average"

Q5. Objectives and outcome of the syllabi are helpful to improve the knowledge and skills

12% of students opined that the objectives and outcome of the syllabi are helpful to improve the knowledge and skills is "excellent" and 24% of students opined it is "very good". 31% of students opined that it is just "average"

Q6. Relevance of e-resources, library and other facilities of the college for supporting and enhancing your learning experience

16% students opined that the relevance of e-resources, library and other facilities of the college for supporting and enhancing your learning experience is "excellent" and 32% of students opined it is "very good". Only 06% opined it is "average"

Q7. Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum

09% of students opined that Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum is "excellent" and 18% of students opined it is "very good". 22% of students are just satisfied in this aspect.

Q8. Adequate reference materials are available for the deep understanding of syllabi

36% of students opined that availability of adequate reference materials for the deep understanding of syllabi in the institution is "excellent" and 54% of students opined it is "very good"


Q9. Curriculum is as per the needs of students

23% of students opined it is "excellent" and 36% of students opined it is "very good"

Q10. Overall experience and reflection about the curriculum

35% of students opined that it is "excellent" and 45% opined it is "very good"




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

Analysis of Teachers Feedback

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire students in the college on 11-03-2019. 19 teachers from the department of Arabic responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire students. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Detailed analysis of feedback is given below;

Q1. Syllabus is in consonance with the objective and outcome of the course

28% of teachers opined that it is “excellent” and 32% of teachers opined it is “very good”

Q2. The course outcome and program outcome prescribed in curriculum are adequate to meet global standards

22% of teachers are only just satisfied in this aspect and 20% of teachers are opined it is “below average”

Q3. The curriculum promotes skill development

Only 11% of teachers are highly satisfied in this aspect of curriculum and 15% of teachers opined that it is “below average”

Q4. Curriculum provides flexibility in accordance with the changing academic scenario

Only 08% of teachers opined that the flexibility of curriculum in accordance with the changing academic scenario is “excellent” and 18% of teachers opined it is “below average”

Q5. Opportunities to propose and suggest changes and improvements in curriculum

32% of teachers opined that the Opportunities to propose and suggest changes and improvements in curriculum is “below average”

Q6. Rate the quality and relevance of the curriculum

28% of teachers opined it is excellent and 42% of teachers opined it is “very good”



Q7. Freedom to adopt new strategies and techniques in teaching-learning process

37% of teachers opined that the freedom to adopt new strategies and techniques in teaching-learning process is "excellent" and 43% of teachers opined it is "very good"

Q8. Evaluation system is effective and transparent

52% of teachers opined that the effectiveness and transparency of evaluation system is "excellent" and 48% of teachers opined it is "very good"

Q9. Curriculum is sufficient to meet the growing demands of employment market

Only 13% of teachers opined that the sufficiency of curriculum to meet the growing demands of employment market is "excellent" and 28% of teachers opined it is just "average".


Q10. The curriculum provides foundation for research and related activities in respective subjects

32% of teachers opined it is "excellent" and 47% of teachers opined it is "very good"

Q11. Curriculum is enough to provide an overall idea about the subject

42% of teachers opined it is "excellent" and 53% opined it is "very good"




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

of employers rated it as "good".

Q8. Curriculum helps develop the potentials leading to employee's career enhancement and progression

40% of employers rated this aspect as "excellent" and 40% rated it as "very good".




Principal

Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madcenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

Analysis of Alumni Feedback

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution to the entire students, who passed out in the previous year from the college on 11-03-2019. 55 members from the alumni of department of Arabic responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire students. Each department collected and analyzed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Q1. Rate the quality and effectiveness of curriculum delivery

32% of alumni are opined that the quality and effectiveness of curriculum is “excellent” and 42% are opined it is “very good”.

Q2. Maintained strict adherence to the academic calendar

38% of alumni opined that it is “excellent” and 40% opined that it is “very good”

Q3. Availability of reference books and materials pertaining to the curriculum

30% of alumni opined that the availability of reference books and materials pertaining to the curriculum in the institution is “excellent” and 52% of alumni opined it is “very good”

Q4. Curriculum has practical relevance in the society

28% of alumni rated this aspect as “average” and 12% of alumni rated it as “below average”

Q5. Syllabus is updated to meet the employment requirements

In the aspect of “syllabus is updated to meet the employment requirements”, only 05% of alumni rated it as “excellent” and 17% rated it as “below average”

Q6. Did the curriculum live up to your expectation?

25% of alumni are highly satisfied in this aspect and 08% of alumni rated it as “below average”

Q7. Relevance of curriculum in the higher studies and research

25% of alumni rated as “excellent” for this aspect and 38% rated it as “very good”




Q8. Applicability of curriculum in real life situations

12% of alumni rated it as "below average" and 39% of alumni rated as "average" for this aspect

Q9. Provided special programs for slow and advanced learners

32% of alumni rated it as "excellent" and 48% of alumni rated this aspect as "very good"




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

Analysis of Employers Feedback

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum among the randomly selected employers on 11-03-2019. 15 employers responded to the feedback

1.2 Methodology

This survey report is descriptive and analytical in nature. Random sampling is used for data collection by providing questionnaire to the selected employers. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Detailed analysis of feedback is given below:

Q1. Suitability of curriculum to the industrial needs

12% of employers rated this aspect of curriculum as "excellent" and 22% are rated it as "very good". 32% of employers rated this aspect as "average"

Q2. The curriculum ensures professional ethics and attitude

32% of respondents rated it as "excellent" and 46% rated it as "very good"

Q3. The curriculum enables to develop leadership qualities

14% of respondents rated this aspect as "excellent" and 32% of respondents rated it as "very good"

Q4. Balance between theory and application

Only 04% of respondents rated this aspect of curriculum as "excellent" and 32% of respondents rated this aspect as "average"

Q5. The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect

12% of employers rated this aspect as "excellent" and 26% rated it as "very good". 28% of respondents are just satisfied in this aspect.

Q6. The curriculum enhances problem solving capability

20% of employers rated this aspect as "excellent" and 31% of employers rated it as "very good"

Q7. Curriculum helps towards crisis management in personal and professional life.

08% of employers rated this aspect as "excellent" and 18% rated it as "very good". 30%



of employers rated it as "good"

Q8. Curriculum helps develop the potentials leading to employee's career enhancement and progression

22% of employers rated this aspect as "excellent" and 35% are rated it as "very good"


~~Principal~~



Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673 637
Malappuram District

Department of Economic with Islamic Finance

Analysis of Feedback- 2018-19

Analysis of Students Feedback

Opinion of students about curriculum and its delivery is given below:

Q1. Relevance and scope of the curriculum

32% of students opined that relevance and scope of the curriculum is "excellent" and 48% of students opined it is "very good".

Q2. Curriculum is sufficient to meet its learning objectives

20% of students opined that the sufficiency of curriculum to meet its learning objectives is "excellent" and 28% of students opined it is "very good". 20% of students are just satisfied in the capability of curriculum to meet its learning objectives

Q3. Curriculum is well defined and structured

35% of students opined that it is "excellent" and 26% of students opined it is "very good".

Q4. Scope for innovation and creativity in syllabus

Only 09% of students opined that the scope for innovation and creativity in syllabus is "excellent" and 20% of students opined it is very good. 18% of students opined it is "average" and 13% of students opined it is "below average".

Q5. Objectives and outcome of the syllabi are helpful to improve the knowledge and skills

18% of students opined that the objectives and outcome of the syllabi are helpful to improve the knowledge and skills is "excellent" and 22% of students opined it is "very good". 30% of students opined that it is just "average"

Q6. Relevance of e-resources, library and other facilities of the college for supporting and enhancing your learning experience

16% students opined that the relevance of e-resources, library and other facilities of the college for supporting and enhancing your learning experience is "excellent" and 30% of students opined it is "very good". Only 05% opined it is "average".

Q7. Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum

09% of students opined that Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum is "excellent"



and 18% of students opined it is "very good". 22% of students are just satisfied in this aspect.

Q8. Adequate reference materials are available for the deep understanding of syllabi

36% of students opined that availability of adequate reference materials for the deep understanding of syllabi in the institution is "excellent" and 54% of students opined it is "very good"


Q9. Curriculum is as per the needs of students

23% of students opined it is "excellent" and 36% of students opined it is "very good"

Q10. Overall experience and reflection about the curriculum

25% of students opined that it is "excellent" and 40% opined it is "very good"




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madcenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

Analysis of Teachers Feedback

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire teachers in the college on 11-03-2019. 03 teachers from the Department of Economics with Islamic Finance responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire teachers. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Detailed analysis of feedback is given below:

Q1. Syllabus is in consonance with the objective and outcome of the course

38% of teachers opined that it is "excellent" and 39% of teachers opined it is "very good"

Q2. The course outcome and program outcome prescribed in curriculum are adequate to meet global standards

22% of teachers are only just satisfied in this aspect and 20% of teachers opined it is "below average"

Q3. The curriculum promotes skill development

Only 15% of teachers are highly satisfied in this aspect of curriculum and 18% of teachers opined that it is "below average"

Q4. Curriculum provides flexibility in accordance with the changing academic scenario

Only 08% of teachers opined that the flexibility of curriculum in accordance with the changing academic scenario is "excellent" and 20% of teachers opined it is "below average".

Q5. Opportunities to propose and suggest changes and improvements in curriculum

30% of teachers opined that the Opportunities to propose and suggest changes and improvements in curriculum is "below average".

Q6. Rate the quality and relevance of the curriculum

28% of teachers opined it is excellent and 40% of teachers opined it is "very good".

Q7. Freedom to adopt new strategies and techniques in teaching-learning process

35% of teachers opined that the freedom to adopt new strategies and techniques in teaching-



learning process is "excellent" and 45% of teachers opined it is "very good"

Q8. Evaluation system is effective and transparent

60% of teachers opined that the effectiveness and transparency of evaluation system is "excellent" and 40% of teachers opined it is "very good"

Q9. Curriculum is sufficient to meet the growing demands of employment market

Only 15% of teachers opined that the sufficiency of curriculum to meet the growing demands of employment market is "excellent" and 28% of teachers opined it is just "average".

Q10. The curriculum provides foundation for research and related activities in respective subjects

31% of teachers opined it is "excellent" and 49% of teachers opined it is "very good".

Q11. Curriculum is enough to provide an overall idea about the subject

40% of teachers opined it is "excellent" and 60% opined it is "very good".




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

Analysis of Alumni Feedback

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire students, who passed out from the college in the previous year on 11-03-2019. 10 members from the alumni of department of Economics responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire students. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Detailed analysis of feedback is given below;

Q1. Rate the quality and effectiveness of curriculum delivery

30% of alumni opined that the quality and effectiveness of curriculum is "excellent" and 40% opined it is "very good"

Q2. Maintained strict adherence to the academic calendar

30% of alumni opined that it is "excellent" and 40% opined that it is "very good".

Q3. Availability of reference books and materials pertaining to the curriculum

20% of alumni opined that the availability of reference books and materials pertaining to the curriculum in the institution is "excellent" and 50% of alumni opined it is "very good".

Q4. Curriculum has practical relevance in the society

20% of alumni rated this aspect as "average" and 10% of alumni rated it as "below average"

Q5. Syllabus is updated to meet the employment requirements

In the aspect of "syllabus is updated to meet the employment requirements", only 10% of alumni rated it as "excellent" and 10% rated it as "below average".

Q6. Did the curriculum live up to your expectation?

30% of alumni are highly satisfied in this aspect and 10% of alumni rated it as "below average".

Q7. Relevance of Curriculum for higher studies and research

30% of alumni rated as "excellent" for this aspect and 40% rated it as "very good".



Analysis of Employers Feedback

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum among the randomly selected employers on 11-03-2019. 5 employers responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Random sampling is used for data collection by providing questionnaire to the entire students. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Detailed analysis of feedback is given below:

Q1. Suitability of curriculum to the industrial needs

20% of employers rated this aspect of curriculum as "excellent" and 40% rated it as "very good". 40% of employers rated this aspect as "average".

Q2. The curriculum ensures professional ethics and attitude

20% of respondents rated it as "excellent" and 40% rated it as "very good".

Q3. The curriculum enables to develop leadership qualities

20% of respondents rated this aspect as "excellent" and 40% of respondents rated it as "very good".

Q4. Balance between theory and application

Only 20% of respondents rated this aspect of curriculum as "excellent" and 60% of respondents rated this aspect as "average".

Q5. The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect

20% of employers rated this aspect as "excellent" and 40% are rated it as "very good". 20% of respondents are just satisfied in this aspect.

Q6. The curriculum enhances problem solving capability

20% of employers rated this aspect as "excellent" and 40% of employers rated it as "very good".

Q7. Curriculum helps towards crisis management in personal and professional life.

20% of employers rated this aspect as "excellent" and 20% rated it as "very good". 40%




Q8. Applicability of curriculum in real life situations

10% of alumni rated it as "below average" and 40% of alumni rated as "average" for this aspect.

Q9. Provided special programs for slow and advanced learners

30% of alumni rated it as "excellent" and 50% of alumni rated this aspect as "very good".




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madcenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District