

Madeenathul Uloom Arabic College, Pulikkal

Analysis of Feedback - 2016-17

Student's Feedback Analysis Report

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire students in the college on 02-03-2017. 140 students responded to the feedback including 105 students from department of Arabic and 35 students from Department of Economics with Islamic Finance.

Table 1.1 Total Numbers of Students Responded to the Feedback

Department	Frequency	Percentage(%)
Arabic	105	75
Economics with Islamic Finance	35	25
Total	140	100

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire students. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

1.3 Department wise Analysis Report

Department of Arabic

1.3.1 Analysis of Students Feedback

Opinion of students about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Curriculum is sufficient to meet its learning objectives	35.2	25.8	29	10	0
2	Relevance and scope of the curriculum	32.6	34.8	27.5	4.1	1
3	CBCSS is relevant and helpful to increase the quality of higher education	40	32.6	24	3.2	0.2



4	Scope for innovation and creativity in syllabus	11	14	18.5	28.5	28
5	Objectives and outcome of the syllabi are helpful to improve the knowledge and skills	20	30	21	20	09
6	Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experience.	45	25	16	13	01
7	Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum	12.5	18.5	24.6	25.3	19.1
8	Adequate reference materials are available for the deep understanding of syllabi	29	24	21	19	07
9	Curriculum is as per the needs of students	12	38	30	16	04
10	Overall experience and reflection about the curriculum.	25.8	26.4	27.1	19.4	1.3
	Any other comments					

Figure: 1.1 Sufficiency of Curriculum to Meet Learning Objectives

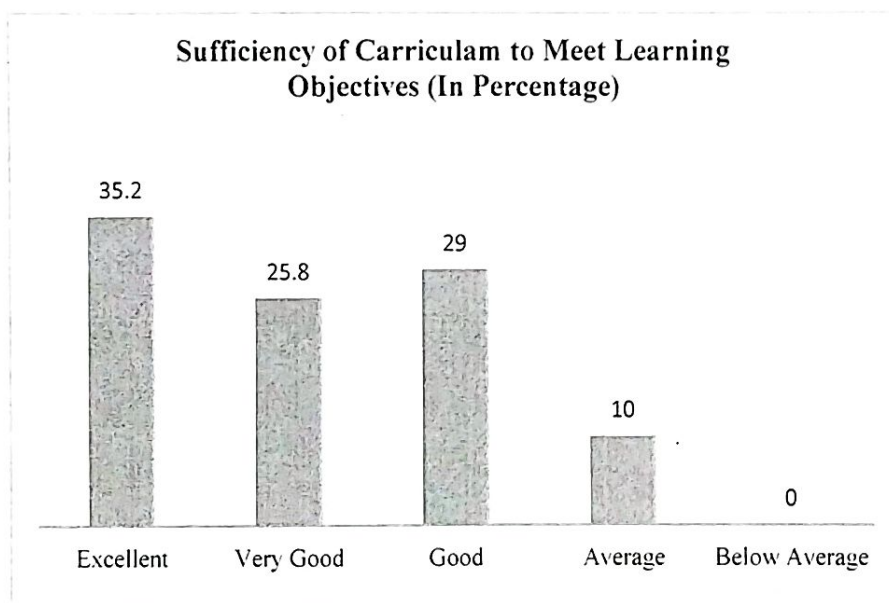


Figure 1.2 Relevance and Scope of the Curriculum

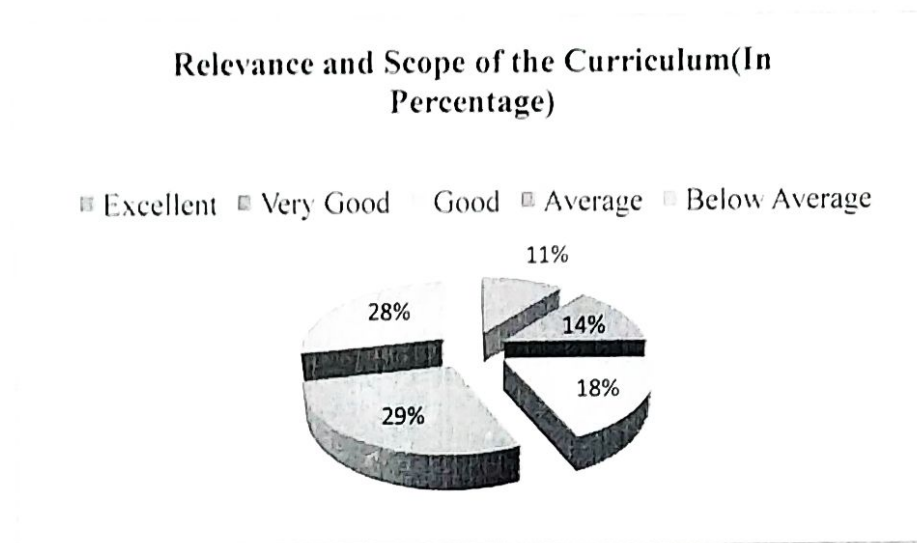
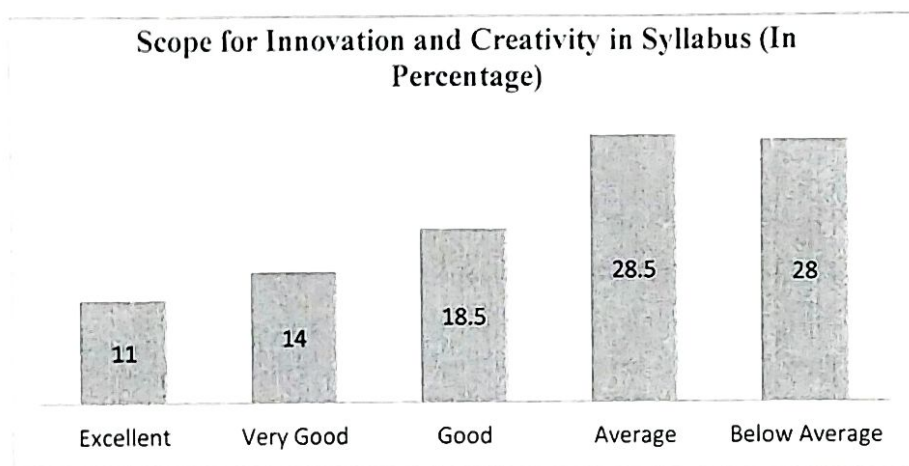


Figure 1.3 Scope for Innovation and Creativity in Syllabus




Recommendations

The following are the areas to be improved in the syllabus and curriculum, based on the feedback of students

- The syllabus should be changed in accordance with it promoting creativity and innovation
- Provide more reference materials for deep understanding of the syllabus




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Teacher's Feedback Analysis Report -2016-17

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire teachers in the college on 06-03-2017. 19 teachers responded to the feedback including 18 teachers from Department of Arabic and one teacher from the department of Economics with Islamic Finance.

Table 1.1 Total Numbers of Teachers Responded to the Feedback

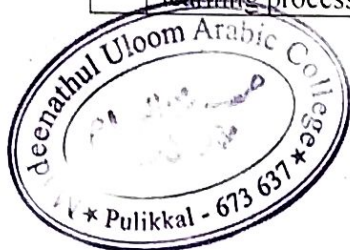
Department	Frequency	Percentage(%)
Arabic	18	95
Economics with Islamic Finance	01	05
Total	19	100

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire teachers. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Opinion of teachers about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Syllabus is in consonance with the objective and outcome of the course	42.4	31.8	9.9	10.6	5.3
2	The course outcome and program outcome prescribed in curriculum are adequate to meet global standards	09.4	12.6	31	39	08
3	The curriculum promotes skill development.	16	21	36	27	0
4	Curriculum provides flexibility in accordance with the changing academic scenario.	5.3	15.9	32.8	26.5	19.5
5	Opportunities to propose and suggest changes and improvements in curriculum	5.3	10.6	9.9	42.4	31.8
6	CBCSS is relevant and helpful to enhance the quality of higher education	31.8	42.4	20.5	5.3	0
7	Freedom to adopt new strategies and techniques in teaching-learning process	15.9	31.8	25.8	15.9	10.6



8	Evaluation system is effective and transparent.	89.4	5.3	5.3	0	0
9	Curriculum is sufficient to meet the growing demands of employment market.	5.3	15.9	32.8	26.5	19.5
10	The curriculum provides foundation for research and related activities in respective subjects.	10.6	25.8	32.8	30.8	0
11	Curriculum is enough to provide an overall idea about the subject.	89.4	5.3	5.3	0	0
	Any other comments					

Figure: 1.1 The Learning Outcome of the Curriculum is Sufficient to Meet Global Standards

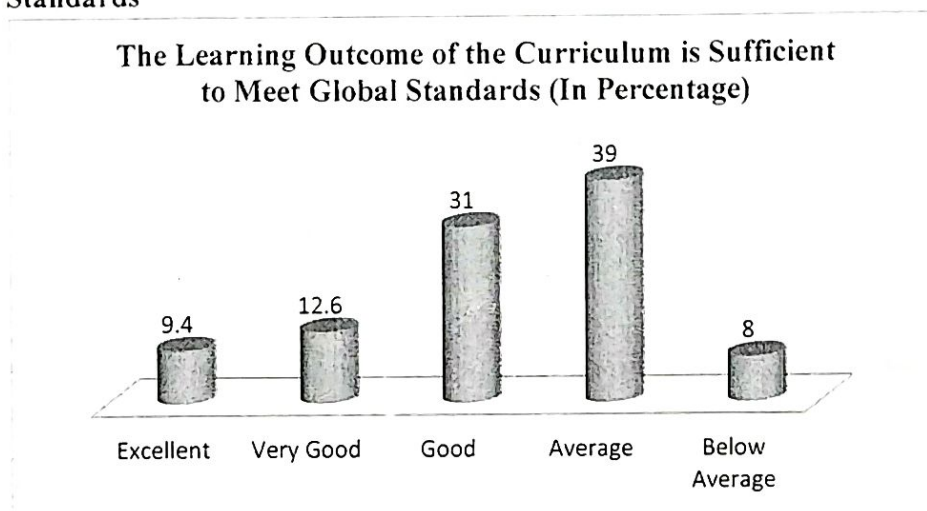
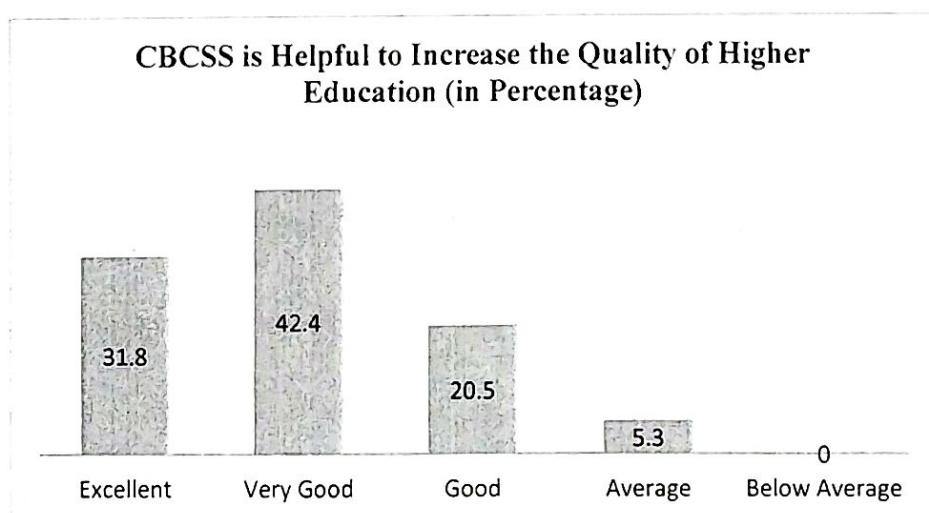


Figure: 1.5 CBCSS is Helpful to Increase the Quality of Higher Education




Recommendations

Following areas need to be considered in order to improve the quality of syllabus

- There should be changes to promote flexibility in the syllabus in accordance with changing scenario.
- Curriculum should be modified so as to meet global standards.
- Create opportunities to suggest changes and improvement in syllabus for teachers.
- Syllabus should be modified in order to meet the growing demands of employment market.




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Analysis of Employers Feedback – 2016-17

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the selected employers on 8-03-2017. 10 employers responded to the feedback.

1.2.1 Methodology

This survey report is descriptive and analytical in nature. Sample survey is used for data collection by providing questionnaire to the selected employers. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Opinion of employers about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Suitability of curriculum to the industrial needs	15	25	30	20	10
2	The curriculum ensures professional ethics and attitude.	20	40	30	10	0
3	The curriculum enables to develop leadership qualities.	20	30	30	15	5
4	Balance between theory and application	5	15	25	40	15
5	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	40	35	25	0	0
6	The curriculum enhances problem solving capability.	20	35	35	10	0
7	Curriculum helps towards crisis management in personal and professional life.	10	20	35	25	10
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	35	35	25	10	0
9	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	55	30	15	0	0
10	Any other comments					



Analysis of Alumni Feedback - 2016-17

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the selected alumni of the college on 06-03-2017. 20 alumni are responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Sample survey is used for data collection by providing questionnaire to the selected alumni. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Opinion of alumni about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Rate the Quality and effectiveness of curriculum delivery.	20	55	20	5	0
2	Maintained strict adherence to the academic calendar	35	60	5	0	0
3	Availability of reference books and materials pertaining to the curriculum.	30	30	35	5	0
4	CBCSS is relevant and helpful to increase the quality of higher education	25	35	30	5	5
5	Syllabus is updated to meet the employment requirements.	10	25	25	25	15
6	Did the curriculum live up to your expectations?	25	40	30	5	0
7	Relevance of curriculum in the higher studies and research	20	35	40	5	0
8	Applicability of curriculum in real life situations	5	20	50	15	10
9	Provided special programs for slow and advanced learners	20	35	20	25	0
	Any other comments					

Recommendation

- The syllabus has to be updated on time to meet employment market requirements




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Recommendations

- Curriculum should be designed in accordance with the industrial needs.
- There should be a balance between theory and application in curriculum.
- Curriculum should provide the skill of crisis management in personal and professional life of students.



Principal


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Department of Economics with Islamic Finance

Analysis Report of Students Feedback – 2016-17

Opinion of students about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Curriculum is sufficient to meet its learning objectives	35	55	10	0	0
2	Relevance and scope of the curriculum	25	30	35	08	02
3	CBCSS is relevant and helpful to increase the quality of higher education	40	30	25	5	0
4	Scope for innovation and creativity in syllabus	10	18	32	30	10
5	Objectives and outcome of the syllabi are helpful to improve the knowledge and skills	20	30	25	15	10
6	Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experience.	40	30	16	13	01
7	Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum	15	20	25	28	12
8	Adequate reference materials are available for the deep understanding of syllabi	30	28	22	20	10
9	Curriculum is as per the needs of students	15	40	30	10	05
10	Overall experience and reflection about the curriculum?	25	26	30	12	07
	Any other comments					

Recommendations

- Syllabus has to be modified so as to create innovation creativity
- There should be more space for academic seminars and workshops in the curriculum
- More reference materials should be mentioned in curriculum for the deeper understanding of the syllabi and should be available for students in the institution



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Analysis of Teachers Feedback Report – 2016-17

Opinion of teachers about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Syllabus is in consonance with the objective and outcome of the course	0	100	0	0	0
2	The course outcome and program outcome prescribed in curriculum are adequate to meet global standards	0	0	100	0	0
3	The curriculum promotes skill development.	0	100	0	0	0
4	Curriculum provides flexibility in accordance with the changing academic scenario.	0	0	0	100	0
5	Opportunities to propose and suggest changes and improvements in curriculum	0	0	0	100	0
6	CBCSS is relevant and helpful to enhance the quality of higher education	100	0	0	0	0
7	Freedom to adopt new strategies and techniques in teaching-learning process	0	100	0	0	0
8	Evaluation system is effective and transparent.	100	0	0	0	0
9	Curriculum is sufficient to meet the growing demands of employment market.	0	0	100	0	0
10	The curriculum provides foundation for research and related activities in respective subjects.	100	0	0	0	0
11	Curriculum is enough to provide an overall idea about the subject.	100	0	0	0	0
	Any other comments					

Recommendations

- Curriculum should provide flexibility in accordance with the changing academic scenario
- The curriculum should provide more opportunities to the teacher to propose and suggest changes and improvements in curriculum



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