

Madeenathul Uloom Arabic College, Pulikkal

Analysis of Feedback – 2020-21

Student's Feedback Analysis Report

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among available students in the college on 08-03-2021. The feedback form was given to students when the college reopened in offline mode after the online classes due to COVID-19. 250 students were responded to the feedback including 180 students from department of Arabic and 70 students from department of Economics with Islamic Finance.

Table 1.1 Total Numbers of Students Responded to the Feedback

Department	Frequency	Percentage (%)
Arabic	180	72
Economics with Islamic Finance	70	31
Total	250	100

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire students. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.



Department wise Analysis Report

Department of Arabic

Analysis of Students Feedback- 2020-21

Opinion of students about curriculum and its delivery is given in the following table

(in Percentage)

SI No:	Curriculum	Excellent	Very Good	Good	Good	Average	Below Average
1	Do you think the modules and objectives of the syllabi are helpful to improve your academic knowledge and skills?	18	42	30	10	0	
2	CBCSS is relevant and helpful to increase the quality of higher education	20	45	32	03	0	
3	Is the evaluation process effective to assess the competency and skills of students?	12	38	34	14	02	
4	Does the evaluation process help the students for self-assessment?	10	22	44	20	04	
5	How far does the curriculum provide for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	13	22	35	28	02	
6	Relevance of E-resources, library and other facilities of the college for supporting and enhancing your learning experience.	32	48	15	05	0	
7	How far does the class room communication stimulate creative thinking and self-learning?	20	45	17	15	03	
8	Does the curriculum help to imbibe the concepts of Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?	28	42	28	02	0	
9	Adequacy of additional skill acquisition programs along with regular course.	08	22	39	25	06	
10	Overall experience and reflection about the curriculum?	20	30	35	15	0	
	Any other comments						



Figure: 1.1 Adequacy of Additional Skill Acquisition Programs along with Regular Course

Following figure shows the adequacy of additional skill acquisition programs along with regular course (in percentage)

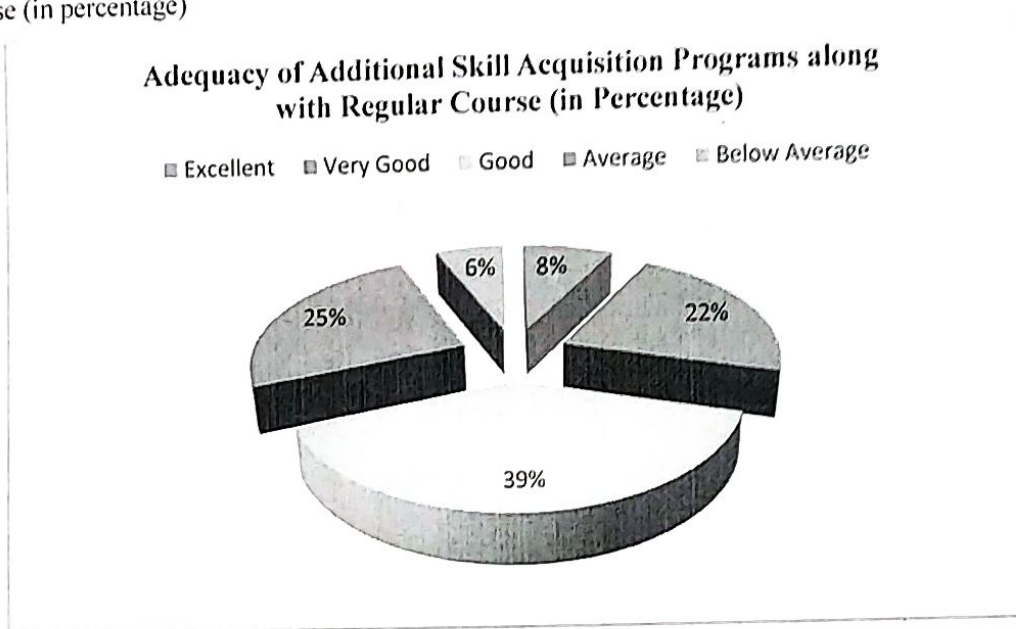


Figure: 1.3.2 CBCSS is Relevant and Helpful to Increase the Quality of Higher Education

Following figure shows the relevance of CBCSS and to increase the quality of higher education (in Percentage)

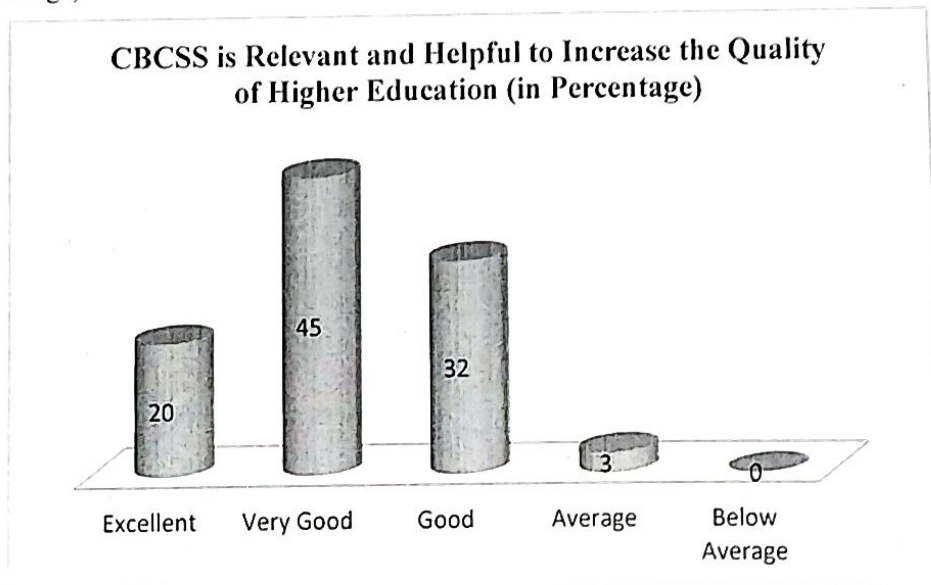
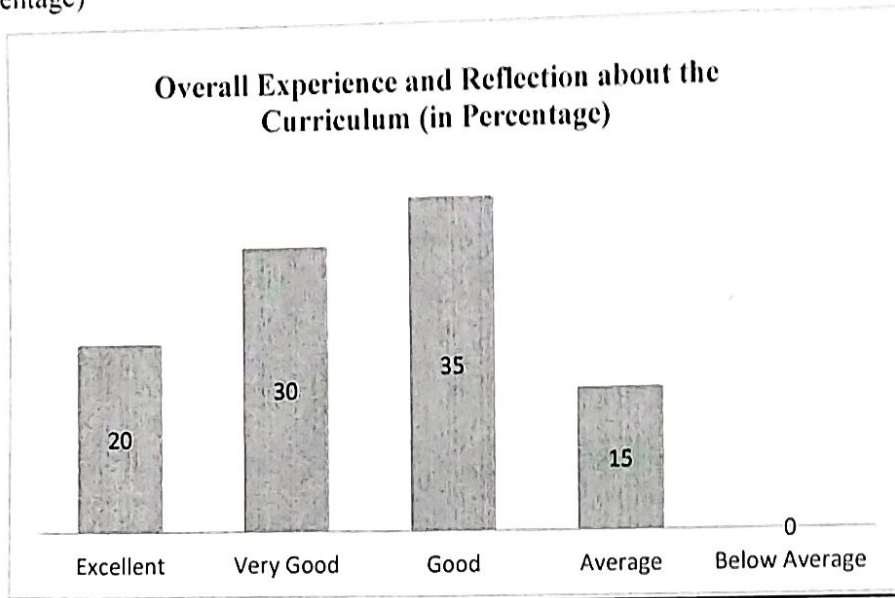


Figure: 1.3.3 Overall Experience and Reflection about the Curriculum

Following figure shows the overall experience and reflection about the curriculum (in Percentage)



Recommendations

Following are the areas to be improved in the syllabus and curriculum based on the feedback of students

- Provide more skill acquisition programs along with regular courses
- Make class room communications more effective to stimulate creative thinking and self-learning



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Teacher's Feedback Analysis Report- 2020-21

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire teachers in the college on 08-03-2021. 20 teachers responded to the feedback including 16 teachers from department of Arabic and 04 teachers from the department of Economics with Islamic Finance.

Table 1.2 Total Numbers of Teachers Responded to the Feedback

Department	Frequency	Percentage (%)
Arabic	16	80
Economics with Islamic Finance	04	20
Total	20	100

1.2 Methodology

This survey report is descriptive and analytical in nature. Census method is used for data collection by providing questionnaire to the entire teachers who are available in the college in the day of survey in offline mode when the College is reopened. Each department collected and analysed the feedback separately. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Opinion of teachers from the department of Arabic about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Curriculum is enough to provide an overall idea about the subject.	32	48	22	08	0
2	The learning outcome of the curriculum is sufficient to meet global standards.	14	22	44	20	0
3	The curriculum promotes skill development.	18	26	36	15	05




4	Curriculum provides flexibility in accordance with the changing academic scenario.	08	18	26	40	08
5	The curriculum has a key role in developing the habit of self-learning among the students.	20	35	40	04	01
6	Rate the quality and relevance of the curriculum.	11	29	32	24	04
7	Evaluation system is effective and transparent.	18	32	40	10	0
8	Curriculum is sufficient to meet the growing demands of employment market.	09	21	35	30	05
9	The curriculum provides foundation for research and related activities in respective subjects.	12	26	52	10	0
10	CBCSS is relevant and helpful to increase the quality of higher education	20	40	35	05	0
	Any other comments					

Recommendations

Following areas need to be considered in order to improve the quality of syllabus

- Provide more flexibility in curriculum in accordance with the changing academic scenario
- Syllabus should be modified in order to meet the growing demands of employment market




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Analysis of Alumni Feedback- 2020-21

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the selected alumni from Arabic department of the college on 08-03-2021. 20 alumni responded to the feedback.

1.3 Methodology

This survey report is descriptive and analytical in nature. Sample survey is used for data collection by providing questionnaire to the selected alumni. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Opinion of alumni about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	How would you rate the curriculum prescribed for your Degree/PG programme?	11	29	36	19	05
2	Rate the quality and effectiveness of curriculum delivery.	20	28	32	20	0
3	Availability of reference books and materials pertaining to the curriculum.	22	30	38	10	0
4	Curriculum has practical relevance outside the institution.	06	18	36	28	12
5	Syllabus is updated to meet the employment requirements.	14	26	26	28	16
6	CBCSS is relevant and helpful to increase the quality of higher education	09	21	32	32	06
7	Curriculum is sufficient to meet the demands of society.	18	30	32	19	01




8	Curriculum is student friendly and can be covered in the stipulated time.	35	50	15	0	0
	Any other comments					

Recommendation

- The syllabus has to be updated on time to meet employment market requirements




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Analysis of Employers Feedback- 2020-21

1.1 About the Survey

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the selected employers on 08-03-2021. 10 employers responded to the feedback.

1.2 Methodology

This survey report is descriptive and analytical in nature. Sample survey is used for data collection by providing questionnaire to the selected employers. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and diagrammatic tools were used.

Opinion of employers about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Good	Average	Below Average
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	20	40	30	10	0	
2	The curriculum ensures professional ethics and attitude.	10	30	40	20	0	
3	The curriculum enables to develop leadership qualities.	20	30	40	10	0	
4	The curriculum has relevance to industrial needs.	0	20	30	40	10	
5	Curriculum inspires the inclination to adopt new methods and technology.	20	30	30	20	0	
6	The curriculum enhances problem solving capability.	10	20	30	30	10	
7	Curriculum helps towards crisis management in personal and professional life.	10	30	30	20	10	




8	Curriculum helps to develop the potentials leading to employee's career enhancement and progression.	10	20	40	30	0
	Any other comments					

Recommendations

- Curriculum should be designed in accordance with the industrial needs.
- The syllabi need to be supplemented with knowledge and skills promoting problem solving capacity.




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Department of Economics with Islamic Finance

Analysis of Students Feedback- 2020-21

The analysis is based on the feedback on curriculum taken from 70 students from department of Economics who are presented in the College in offline classes after the reopening of the College. Opinion of students about curriculum and its delivery is given in the following table (in Percentage)

SI No:	Curriculum	Excellent	Very Good	Good	Good	Average	Below Average
1	Modules and objectives of the syllabi are helpful to improve academic knowledge and skills.	16	44	20	20	0	
2	CBCSS is relevant and helpful to increase the quality of higher education.	25	40	30	05	0	
3	Is the evaluation process effective to assess the competency and skills of students?	08	38	38	15	01	
4	Does the evaluation process help the students for self-assessments?	10	20	46	20	04	
5	How far does the curriculum provide for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	15	20	35	28	02	
6	Relevance of E-resources, library and other facilities of the college for supporting and enhancing your learning experience.	30	50	15	05	0	
7	How far does the class room communication stimulate creative thinking and self-learning?	20	45	17	13	05	
8	Does the curriculum help to imbibe the concepts of Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?	25	45	28	02	0	



9	Adequacy of additional skill acquisition programs along with regular course	10	22	37	25	06
10	Overall experience and reflection about the curriculum	20	20	45	15	0
	Any other comments					

Figure 1.3.1 Modules and Objectives of the Syllabi are Helpful to Improve Academic Knowledge and Skills

Following figure show the percentage of respondents about the potential of syllabi to improve the academic knowledge and skills of students.

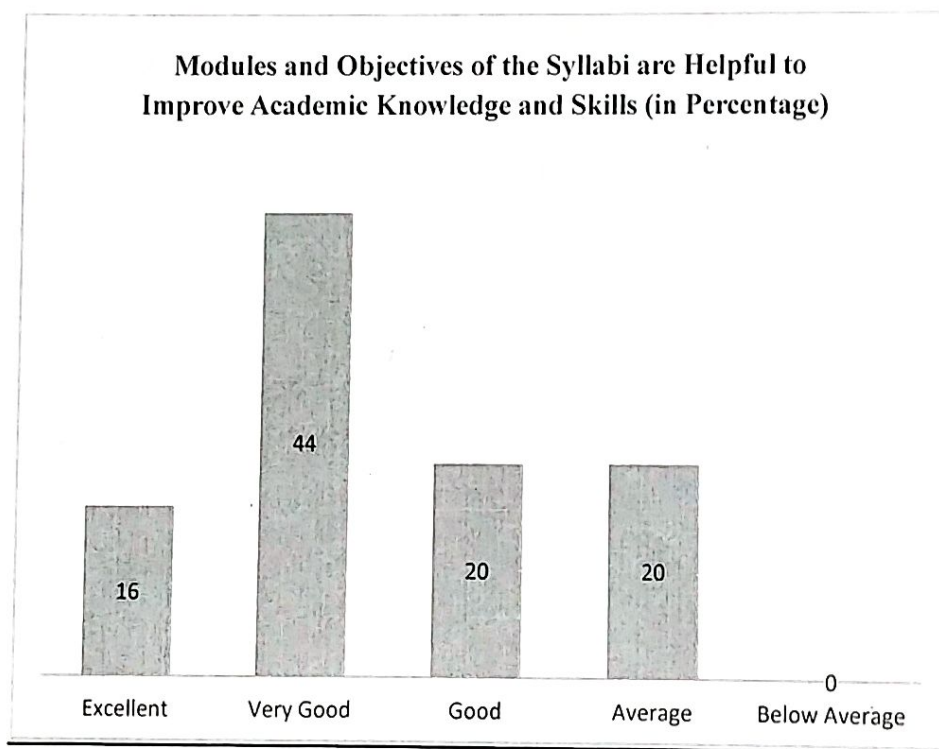
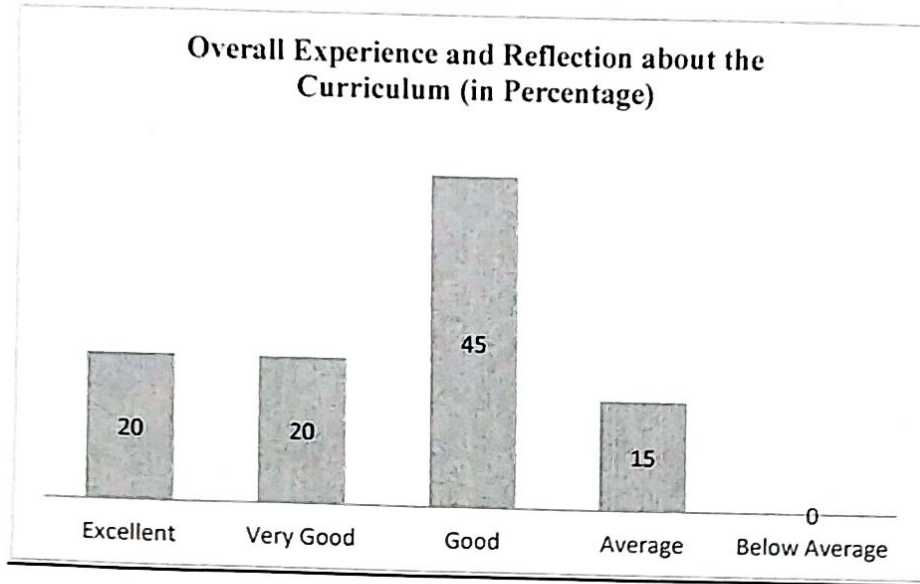


Figure: 1.3.1 Overall Experience and Reflection about the Curriculum

Following diagram shows the opinion of students about overall experience and reflection about the curriculum



Recommendations

Following are the areas to be improved in the syllabus and curriculum based on the feedback of students

- Provide more skill acquisition programs along with regular courses
- Make class room communications more effective to stimulate creative thinking and self-learning



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Teacher's Feedback Analysis Report- 2020-21

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the entire teachers in the college on 18-03-2021. 04 teachers responded to from the department of Economics with Islamic Finance.

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	Curriculum is enough to provide an overall idea about the subject.	25	50	25	0	0
2	The learning outcome of the curriculum is sufficient to meet global standards.	0	25	25	50	0
3	The curriculum promotes skill development.	0	25	50	25	0
4	Curriculum provides flexibility in accordance with the changing academic scenario.	0	25	50	25	0
5	The curriculum has a key role in developing the habit of self-learning among the students.	25	50	25	0	0
6	Rate the quality and relevance of the curriculum.	25	50	25	0	0
7	Evaluation system is effective and transparent.	50	50	0	0	0
8	Curriculum is sufficient to meet the growing demands of employment market.	0	25	25	25	25
9	The curriculum provides foundation for research and related activities in respective subjects.	25	50	25	0	0
10	CBCSS is relevant and helpful to increase the quality of higher education	25	50	25	0	0
	Any other comments					



Recommendation

Following areas need to be considered in order to improve the quality of syllabus

- Syllabus should be modified in order to meet the growing demands of employment market



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The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the selected alumni of the college on 08-03-2021. 20 alumni responded to the feedback

Opinion of alumni about curriculum and its delivery is given in the following table (in Percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	How would you rate the curriculum prescribed for your Degree/PG programme?	15	20	40	25	0
2	Rate the quality and effectiveness of curriculum delivery.	40	40	20	0	0
3	Availability of reference books and materials pertaining to the curriculum.	20	30	35	10	05
4	Curriculum has practical relevance outside the institution.	05	30	35	25	05
5	Syllabus is updated to meet the employment requirements.	0	10	35	35	20
6	CBCSS is relevant and helpful to increase the quality of higher education	05	25	35	30	05
7	Curriculum is sufficient to meet the demands of society.	10	30	30	25	05
8	Curriculum is student friendly and can be covered in the stipulated time.	35	50	15	0	0
	Any other comments					

Recommendation

- The syllabus has to be updated on time to meet employment market requirements



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Analysis of Employers Feedback- 2020-21

The IQAC of the college distributed feedback form on curriculum and its transaction in the institution among the selected employers on 08-03-2021. 10 employers responded to the feedback. The detailed analysis of the feedback report is given below (in percentage)

Sl No:	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	10	40	35	15	0
2	The curriculum ensures professional ethics and attitude.	10	30	40	20	0
3	The curriculum enables to develop leadership qualities.	25	30	35	10	0
4	The curriculum has relevance to industrial needs.	0	15	35	40	10
5	Curriculum inspires the inclination to adopt new methods and technology.	15	35	30	20	0
6	The curriculum enhances problem solving capability.	10	20	30	30	10
7	Curriculum helps towards crisis management in personal and professional life.	05	30	35	20	10
8	Curriculum helps to develop the potentials leading to employee's career enhancement and progression.	10	25	25	35	5
	Any other comments					

Recommendations

- Curriculum should be designed in accordance with the industrial needs.
- The syllabi needs to be supplemented with knowledge and skills promoting problem solving capacity



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