

Madeenathul Uloom Arabic College

Students Feedback Analysis Report- 2019-2020

1. Methodology

This survey report is descriptive and analytical in nature. For the data collection, the sample survey method was used. The departments did the data collection on a 5-point scale questionnaire prepared by IQAC. The samples for analysis were selected by random sampling method. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software SPSS (Trial Version). The report is prepared by IQAC. A copy of the report is submitted to the departments concerned and also placed before the college council for necessary actions.

1.1 Overview

In the curriculum feedback survey 2019-20, 80 students from various departments participated. Table.1 gives the department wise breakup of participants.

Table 1: No of pass-out students representing departments

Department	Frequency
Arabic	50
Economics	30
Total	80

Source: Sample survey data 2020

Department wise Analysis

1.1. Objective and goal of curriculum

Out of the 50 sample students of Arabic department 28 (56%) opined that the goals and objectives of the curriculum are excellent. 30% of students from Economics Department also opined the same. The following table represents the observation of students regarding objectives and curriculum.

Table.2: Objective and Goal of the Curriculum

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	28	10	12	0	0	50
Economics	9	10	8	3	0	30
Total	37	20	20	3	0	80

Source: Sample survey 2020

1.2. Academic Flexibility

Out of the sample students of economics department, no one opined on the option that the academic flexibility of the course as not flexible and only 46% of Arabic students opined on the option very flexible.



Below Average	1	10
total	10	100

2.3. The curriculum enables to develop leadership qualities.

Table 2.3.1. The curriculum enables to develop leadership qualities

	Frequency	Percent
Excellent	5	50
Very Good	2	20
Good	3	30
Average	0	0
Below Average	0	0
total	10	100

2.4 Balance between theory and application

Table 2.4.1. Balance between theory and application

	Frequency	Percent
Excellent	6	60
Very Good	2	20
Good	2	20
Average	0	0
Below Average	0	0
total	10	100

2.5 The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.

Table 2.5.1. The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.

	Frequency	Percent
Excellent	3	30
Very Good	3	30
Good	3	30
Average	1	10
Below Average	0	0
total	10	100

2.6 The curriculum enhances problem solving capability.

Table 2.6.1. The curriculum enhances problem solving capability.

	Frequency	Percent
Excellent	2	20
Very Good	5	50
Good	1	10
Average	1	10
Below Average	1	10
total	10	100



2.7 Curriculum helps towards crisis management in personal and professional life.

Table 2.7.1. Curriculum helps towards crisis management in personal and professional life.

	Frequency	Percent
Excellent	6	60
Very Good	3	30
Good	1	10
Average	0	0
Below Average	0	0
total	10	100

2.8 Curriculum helps develop the potentials leading to employee's career enhancement and progression.

Table 2.8.1. Curriculum helps develop the potentials leading to employee's career enhancement and progression

	Frequency	Percent
Excellent	4	40
Very Good	2	20
Good	1	10
Average	2	20
Below Average	1	10
total	10	100

2.9 The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.

Table 2.9.1 The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect

	Frequency	Percent
Excellent	5	50
Very Good	2	20
Good	2	20
Average	1	10
Below Average	0	0
total	10	100

Principal



Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

Table.3: Academic Flexibility (Choices to choose courses from other departments)

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	23	10	10	7	0	50
Economics	12	8	10	0	0	30
Total	35	18	16	11	0	80

Source: Sample survey data 2020

2.3 Proportion of Scientific Content

Table 4: Proportion of Scientific Content in Curriculum

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	5	8	9	18	10	50
Economics	18	6	4	2	0	30
Total	28	22	18	12	0	80

Source: Sample survey data 2020

2.4: Use of Learner Centered Methodology

Table: 5: Use of Learner Centered Methodology

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	8	20	14	8	0	50
Economics	20	6	4	0	0	30
Total	28	26	18	8	0	80

Source: Sample survey data 2020

2.5. Use of ICT in Teaching and Learning

Table: 6: Use of ICT in Teaching Learning Cross tabulation

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	12	18	8	12	0	50
Economics	14	8	6	2	0	30
Total	26	26	14	14	0	80

Source: Sample survey data 2020



2.6. Content of Core Courses

Table.7: Content of Core Courses

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	10	20	10	10	0	50
Economics	12	14	4	0	0	30
Total	22	34	14	10	0	80

Source: Sample survey data 2020

2.7. Content of Common course:

Table: 8: Content of common Courses

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	8	16	10	16	0	50
Economics	10	8	6	6	0	30
Total	18	24	16	22	0	80

Source: Sample survey data 2020

2.8. Capacity of the Curriculum to ensure all round growth of the Learner

Table: 9: Capacity of the Curriculum to ensure all round growth of the learner

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	12	20	8	10	0	50
Economics	8	10	8	4	0	30
Total	20	30	16	14	0	80

Source: Sample survey data 2020

2.9. Suitability of the Curriculum to Teaching and Learning Situation

Table.10: Suitability of the Curriculum to Teaching Learning Situation

Department	Excellent	Very Good	Good	Average	Below Average	Total
Arabic	8	22	14	6	0	50
Economics	10	8	10	2	0	30
Total	18	30	24	8	0	80

Source: Sample survey data 2020




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
 Madeenathul Uloom Arabic College
 Pulikkal - 673637
 Malappuram District

CURRICULUM FEEDBACK ANALYSIS-2019-20

CATEGORY: FACULTY

1. Methodology

This survey report is descriptive and analytical in nature. The data were collected from each faculty of the departments (census method). The respective departments collected the data using the questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software IBM-PASW (SPSS) (Trial Version). The report is prepared by IQAC. A copy of the report is submitted to the departments concerned and also placed before the college council for necessary decisions.

1. Syllabus is in consonance with the objective and outcome of the course

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	6	3	4	2	1
Economics	3	1	0	0	0
Total	9	4	4	2	1

2. The course outcome and program outcome prescribed in curriculum are adequate to meet global standards

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	8	2	4	2	0
Economics	1	2	1	0	0
Total	9	4	5	2	0

3. The curriculum promotes skill development

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	4	3	5	2	2
Economics	0	2	1	1	0
Total	4	5	6	3	2

4. Curriculum provides flexibility in accordance with the changing academic scenario.

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	3	5	6	1	1
Economics	1	1	1	1	0
Total	4	5	7	2	1



5. Opportunities to propose and suggest changes and improvements in curriculum

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	3	7	2	3	1
Economics	1	2	0	1	0
Total	4	9	2	4	1

6. Rate the quality and relevance of the curriculum.

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	5	4	4	2	1
Economics	2	2	0	0	0
Total	7	6	4	2	1

7. Freedom to adopts new strategies and techniques in teaching-learning process

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	8	6	2	0	0
Economics	3	1	0	0	0
Total	11	7	2	0	0

8. Evaluation system is effective and transparent.

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	6	8	2	0	0
Economics	2	2	0	0	0
Total	8	10	2	0	0

9. Curriculum is sufficient to meet the growing demands of employment market.

Department	Excellent	Very Good	Good	Average	Below Average
Arabic	10	3	3	0	0
Economics	2	2	0	0	0
Total	12	5	3	0	0




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madcenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

ANALYSIS REPORT OF CURRICULUM FEEDBACK BY ALUMNI

2019-20

1. Methodology

This survey report is descriptive and analytical in nature. For the data collection, the sample survey method was used. The departments did the data collection on a 5-point scale questionnaire prepared by IQAC. The samples for analysis were selected by random sampling method. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software SPSS (Trial Version). The report is prepared by IQAC. A copy of the report is submitted to the departments concerned and also placed before the college council for necessary actions.

1.1 Overview

In the curriculum feedback survey 2019-20 of Alumni, 30 alumni from various departments participated. Table.1 gives the department wise break-up of participants.

Table 1: Number of Alumni representing Courses

Course of Study	Frequency	Percent
Arabic	20	66.66
Economics	10	33.33
Total	30	100

Source: Sample survey data 2020

2. Department wise Analysis

2.1. Objective and goal of curriculum:

Course of Study	Objective and goal of the Curriculum					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	6	4	4	3	3	20
Economics	3	2	2	3	0	10
Total	9	6	6	6	3	30

Source: Sample survey data 2020

2.2. Academic Flexibility

Table: 3. Academic Flexibility

Course of Study	Academic Flexibility					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	8	4	2	5	1	20
Economics	2	2	3	1	2	10
Total	10	6	5	6	3	30

Source: Sample survey data 2020



2.3. Proportion of Scientific Content

Table.4: Proportion of Scientific Content Cross tabulation

Course of Study	Proportion of Scientific Content					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	3	5	2	6	4	20
Economics	3	2	1	2	2	10
Total	6	7	3	8	6	30

Source: Sample survey data 2020

2.4. Use of Learner Centered Methodology

Table.5: Use of Learner Centered Methodology

Course of Study	Use of Learner Centered Methodology					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	8	3	4	3	2	20
Economics	4	2	2	2	0	10
Total	12	5	6	5	2	30

Source: Sample survey data 2020

2.5. Use of ICT in Teaching and Learning

Table.6: Use of ICT in Teaching Learning

Course of Study	Use of ICT in Teaching and Learning					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	10	4	2	4	0	20
Economics	5	3	1	1	0	10
Total	15	7	3	5	0	30

Source: Sample survey data 2020

2.6. Content of Core Course

Table.7: Content of Core Course

Course of Study	Content of Core Course					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	12	3	2	2	1	20
Economics	7	2	0	0	1	10
Total	19	5	2	2	2	30

Source: Sample survey data 2020



2.7. Content of Common Course

Table.8: Content of Common Course

Course of Study	Content of Common Course					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	9	4	3	4	0	20
Economics	4	2	1	2	1	10
Total	13	6	4	6	1	30

Source: Sample survey data 2020

2.8. Capacity of the Curriculum to ensure all round growth of the Learner

Table.9: The Capacity of the Curriculum to ensure all round growth of the learner

Course of Study	The Capacity of the Curriculum to ensure all round growth of the learner					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	10	3	2	3	2	20
Economics	3	2	2	1	2	10
Total	13	5	4	4	4	30

Source: Sample survey data 2020

2.9. Suitability of the Curriculum to Teaching Learning Situation

Table. 10: Suitability of the curriculum to teaching learning situation

Course of Study	Suitability of the curriculum to teaching learning situation					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Arabic	9	4	1	4	2	20
Economics	4	1	3	1	1	10
Total	13	5	4	5	3	30

Source: Sample survey data 2020




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District

CURRICULUM FEEDBACK ANALYSIS-2019-20

EMPLOYER

1. Methodology

This survey report is descriptive and analytical in nature. The data were collected from the employers known to various departments. A convenient sample method was used. The respective departments did the sample selection and data collection. The data were collected by the 5-point scale questionnaire prepared by IQAC. A copy of the concerned syllabus was also handed over to the employers along with the questionnaire for ready reference. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software IBM-PASW (SPSS) (Trial Version). The report is prepared by IQAC. A copy of the report is submitted to the departments concerned and also placed before the College Council for necessary decisions.

1.1. Program wise distribution of the respondents

Table 1.2 program studied

Department	Frequency	Percent
Arabic	6	60
Economics	4	40
Total	10	100

Table 1.2 depicts that out of 10 responses received 60% of employees are from Arabic and 40% employees are from Economics department.

2.1 Suitability of curriculum to the industrial needs

Table 2.1.1. Suitability of curriculum in the industrial needs

	Frequency	Percent
Excellent	4	40
Very Good	3	30
Good	3	30
Average	0	0
Below Average	0	0
total	10	100

2.2. The curriculum ensures professional ethics and attitude.

Table 2.2.1. The curriculum ensures professional ethics and attitude.

	Frequency	Percent
Excellent	3	30
Very Good	2	20
Good	3	30
Average	1	10




Dr. SAYYID MUHAMMED SHAKIR. P
PRINCIPAL
Madeenathul Uloom Arabic College
Pulikkal - 673637
Malappuram District